

**SUCCESS ACADEMY
2009-2010**

WRITING

**8th GRADE Teacher
Packet / Answer Key**

**TUTORING SESSION
Session 4**

**Draft and Revise
Magnified Moments**

Session 4: Targeted Clusters – Target Lessons
Target Writing Lesson 1 - Draft and Revise

Opening activity: (20 minutes)

Discuss magnified moments procedures. This activity encourages students to use elaboration in their writing. To complete this activity, follow these steps:

Directions:

1. Read My First Bike to the class.
2. Assign each student (or a pair of students) one sentence on which to elaborate.
3. Explain that the task is to use the sentence only as the start of your writing. Write several additional sentences that make use of specific details to expand on the idea of the original sentence.
4. The only requirement is that you must “stay in the moment” of the sentence. You cannot write what happens after the moment or you will change the course of events in the paragraph.
5. You will have 10 minutes of writing time.

Model sentence (1) from My First Bike before students begin the activity.

<p>My First Bike</p> <p>(1) When I was 7 years old, I got my first bike. (2) It was a two wheeler, but I did not know how to ride it. (3) Every time I got on it, I fell off. (4) Then, I got on and was balanced and coasting down a hill. (5) I was going faster and faster, but I did not know how to stop. (6) There was a big bush at the bottom of the hill. (7) Then I crashed into it, and that’s how I stopped.</p>
<p>For example, for the first sentence:</p> <p><u>When I was 7 years old, I got my first bike.</u> It was my birthday, and my mom had told me that my only present was going to be my birthday dinner at my favorite restaurant and some new clothes for school. Imagine my surprise when we walked out of the house to get into the car and I saw a shiny, new, royal blue bicycle wrapped in ribbon.</p> <p>All of this information fits logically in front of the second sentence, <u>It was a two-wheeler, but I did not know how to ride it.</u></p>

Ask student volunteers to read their sentences to the class (in the correct order).

Student Practice (30 minutes)

Read the following directions to the students:
Using your experience with Magnified Moments in the previous activity, you are going to write your own paragraph. Think of a special person in your life. Write a paragraph describing at least two characteristics that make this person special. Elaborate using supporting details.

Student Practice (15 minutes)

Ask for student volunteers to read their rough draft of "A Special Person" to the class. Discuss the "Magnified Moments" in their writing. Save the draft for the next session.